



**Westside Elementary School
Cabot Public School District
School Improvement Plan**

Mission Statement: Shooting for The Stars! (WS-Shoot for Success)

Priority #1	
Improvement Plan Focus Area: Building a positive school culture	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Staff and students will benefit from being immersed in positive mindset shifts.</p>	<p>Team Member(s) Responsible:</p> <p>Frankie Glover Michelle Atherton Jenica Swenson Rick Friday Deb Friday</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Staff and students will feel empowered and successful.</p>	

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

We want our students to know they can set high expectations for themselves. We want to instill the necessary skills and tools in our students to reach their goals and dreams.

Alignment to District Core Belief:

This aligns with the district core belief that all schools are a safe learning environment where every student and adult is valued, respected, and effective relationships are powerful.

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
(Re)introduce affirmations	Frankie Glover Michelle Atherton Jenica Swenson	2020-ongoing	signs will need to be purchased-Title 1 videos	students' words and actions growth data
Introduce affirmation to families	Frankie Glover Michelle Atherton Jenica Swenson	2020-ongoing	postcards-Title 1 videos	family/student interaction growth data
To encourage positive character traits, students will be given tickets. The tickets will be put in a drawing for the end of each week.	Frankie Glover Michelle Atherton Jenica Swenson	2020-ongoing	tickets-Title 1 Pictures and rewards for students who win the weekly drawing. (Bookstore)	Pictures of recognized students will be on social media increase in positive behavior choices by students

A school store will be set up to reward students for making good choices and showing growth	Michelle Atherton Rick Friday Deb Friday	2020-ongoing	Church Provided if Covid restrictions are lifted	Growth data increase in positive behavior choices by students
Monthly lunch with counselor for students selected by teacher for "affirmation of the month" winner	Frankie Glover Michelle Atherton Jenica Swenson	2020-ongoing	Provided by Fellowship Church	Growth data increase in positive behavior choices by students students' words and actions
Affirmation wall	Jenica Swenson	October 2021		Counselor created an area in the cafeteria where student's pictures will be posted

Priority #2

Improvement Plan Focus Area: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. We will focus on implementing elements of RISE.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

All new teachers will be trained in RISE and Phonics First. These teachers will be expected to fully implement what they have learned in order to increase student success. Wit & Wisdom will be in full implementation in K-4th grade classrooms.

Team Member(s) Responsible:

Frankie Glover
Michelle Atherton
Stephanie Strunk
Amy Burns
Classroom Teachers

<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>All students will understand the importance of reading for life and not something we just do at school. They will seek opportunities to deepen their understanding in multiple content areas. Students will be exposed to grade level content and vocabulary. Writing will be incorporated to deepen comprehension.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>R.I.S.E. (Reading Initiative for Student Excellence) Arkansas encourages a culture of reading by coordinating a statewide reading campaign with community partners, parents, and teachers to establish the importance of reading in homes, schools, and communities.</p>	
<p>Alignment to District Core Belief:</p> <p>Through RISE and the implementation of Phonics First and Wit & Wisdom, we are giving all children tools to enhance literacy development. The use of these programs will increase the academic success for every student which is a top priority for the Cabot School District.</p>	

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
New teachers will attend Wit & Wisdom training to be implemented district wide for our literacy adoption.	Frankie Glover Michelle Atherton	June 2020-Ongoing	District adoption District Provided	Sign in sheets for professional development
Monthly newsletters containing information exploring the needs of reading in Arkansas according to RISE standards.	Amy Burns	August 2021 - Ongoing	District and State Online Resources	Copies of the newsletter
K-2 Depth of knowledge in a strong systematic and explicit phonemic awareness and phonics programs.	Frankie Glover Stephanie Strunk	August 2020-Ongoing	Heggerty, Kilpatrick, Flyleaf decodables, and Phonic First	MAP Assessments, Lexia, and PAST Assessments
An optional book study will be provided for staff to increase their knowledge and understanding of the Science of Reading.	Frankie Glover	January 2021 - Ongoing	Speech to Print: Language Essentials for Teaching Reading by Louisa C. Moates Instructional \$900.00	Teachers who attend the book study will implement strategies they have learned in their classrooms.
Purchase Geodes to support Wit & Wisdom Modules for implementation	Frankie Glover	As needed for each Module	District	Geodes will be used to improve fluency

K-4 Depth of knowledge in vocabulary and comprehension. 2-4 will also include fluency.	Frankie Glover Michelle Atherton	August 2020-Ongoing	Wit & Wisdom and Flyleaf Decodables	MAP, ACT Aspire, and classroom observations
All students will be screened for reading difficulties pertaining to dyslexia.	Classroom teachers Stephanie Strunk	August 2020-Ongoing		Tier I and Tier 2 assessments as well as progress monitoring information
All certified staff will be trained in the Science of Reading. Some teachers will complete proficiency (Cabot RISE) and others will complete training.	Frankie Glover Michelle Atherton	June 2019-Ongoing	District	Sign in sheets classroom observation
Administrator attending Trainer of Trainers (ToT) for RISE	Frankie Glover	Fall 2021 - Ongoing	District	Attendance sheets from professional development
Manipulatives will be purchased to support student learning and understanding of phonemic awareness and phonics	Frankie Glover	Fall 2021 - Ongoing	Instructional	Classroom observations

Priority #3

Improvement Plan Focus Area: We will focus on implementing elements of Quest using our newly adopted Illustrative Math curriculum.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
All teachers will be trained in Illustrative Math. These teachers will be expected to fully implement what they have learned in order to increase student success. Illustrative Math will be in full implementation in K-4th grade classrooms.

Team Member(s) Responsible:

Frankie Glover
Michelle Atherton
Stacy Cook
Julia Ray
Stephanie Strunk
Classroom Teachers

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

We need to prepare children for the skills that the workforce today demands. IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. To improve mathematics teaching and learning, and close achievement gaps, teachers need access to high-quality tools and continued learning.

Alignment to District Core Belief:

This aligns with the district core belief that all children have the opportunity to be academically prepared to reach their dreams.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
All teachers will be trained in IM in order to implement new district math curriculum	Frankie Glover	August 2021	District	Sign in sheets for pd
Teachers will be expected to implement the curriculum with fidelity	Frankie Glover Michelle Atherton	August 2021- Ongoing	IM materials	Formal and Informal observations
Interested teachers will attend training for AR QUEST	Frankie Glover Michelle Atherton Stacy Cook Julia Ray	August 2020-Ongoing	District	Sign in sheets and follow up conversations and book study with the math interventionists
Optional book study on The 5 Practices	Stacy Cook Julia Ray	September 2021		Attend the study sessions and implementation of strategies in the classroom
Math Interventionists will assist teachers in the planning and implementation of curriculum lessons	Stacy Cook Julia Ray	August 2021-Ongoing		Sign in sheets for planning meetings, Unit assessments, USNS Data

Priority #4

Improvement Area: Responding to educational needs in a changing world.

Priority Area *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Students and their families need to be technology literate. Students will receive instruction on how to access technology tools and digital communication platforms. Students will be instructed on digital citizenship protocols. Increase student accountability for attending and engaging in digital instruction. Ensuring that high quality rigorous educational experiences are provided for students regardless of student location (digital vs. school).

Team Members Responsible: District personnel

Frankie Glover
Michelle Atherton
Amy Burns
Leadership Team

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

All students, teachers, and parents will be able to access and participate successfully in digital learning.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Due to Covid 19 and government regulations, schools were closed to the public. Many of our students did not have access to computers and/or the internet. Everyone had to be educated on how to effectively communicate digitally.

Alignment to District Core Belief:

By providing digital learning opportunities, all students will have access to a viable curriculum that extends student learning. Digital opportunities and resources will strengthen the partnership between parents and the school, enabling children to receive a high quality education. This aligns with the district core belief that all children have the opportunity to be academically prepared to reach their dreams.

Priority #4 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Chromebook Distribution: All students will be provided a chromebook of their own.	Technology Department Frankie Glover Michelle Atherton	2020-Ongoing	Chromebooks (technology)	Inventory Document with student name and asset number
Professional Development	Curriculum Department Frankie Glover Michelle Atherton Stephanie Strunk	2020-Ongoing	Google Meet, Google Classroom	Observations and completion of pd sign in sheets
Faculty Communication with one another and students.	Westside Faculty and Staff	March 2020 - Ongoing	Email Phone Calls Zoom Dojo Facebook Live Moby Max Remind App Google Classroom Google Meet	Newsletters and Google Classroom provide links to involve family
Our parent involvement coordinator sent surveys to parents and staff to determine perceptions and receive feedback on the digital learning to help guide the parental involvement plan.	Amy Burns	May 2020-Ongoing		Parent Surveys Staff Surveys

Data was analyzed to plan for additional learning in the fall.	Amy Burns Frankie Glover Michelle Atherton	May 2020-Ongoing		Parent Surveys Staff Surveys District Surveys
Teachers will be trained on how to implement digital learning.	Frankie Glover Michelle Atherton	June 2020-Ongoing	District Guidebook for Blended Learning	District offered professional development opportunities for digital classrooms
Purchase of IXL as a digital supplemental math program to support and extend student learning in the classroom and at home for 2nd, 3rd, and 4th grade	Frankie Glover Stephanie Strunk	January 2022 - Ongoing	Instructional \$2,745.00	Summary of Student progress and skills from IXL

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Frankie Glover	Principal
Michelle Atherton	Assistant Principal/Instructional Facilitator
Jenica Swenson	Counselor
Amy Burns	Reading Interventionist
Stacy Cook	Math Interventionist
Julia Ray	Math Interventionist
Stephanie Strunk	Innovative Instructional Facilitator
Karen Bryan	Gifted and Talented Teacher
Rick Friday	Community Member
Debbie Friday	Community Member
Courtney Roldan	Parent